School Size and Enrollment 2006-2007

School Size	# of Schools	Percent of Schools	Enrollment	Percent of Enrollment
>500 250 to 499 100 to 249 50 to 99 <50	49 161 169 132 320 831	6% 19% 20% 16% 38% 100%	44,147 56,231 27,474 9,405 7,161 144,418	31% 39% 19% 7% 5% 100%

Poverty Indicators

Poverty Indicators	MT	National	Rank
Age 5-17 in families in poverty Percent Eligible for	*15.60%	16.20%	30th
Free/Reduced Priced Lunch**	33.70%	N/A	23rd

^{*}US Census Bureau 2004

Private

Home School

8.164

3.971

12,135

^{**}Common Core of Data, 2004-05 School Year

4			h
	Public School Districts	2006-2007	
	K-12 districts	51	
	Combined elementary (joint board)	104	
	Combined high school (joint board)	104	
	Single districts (161 el, 5 hs)	166	
	State funded districts	2	
	Nonoperating and annexed districts	6	
	Total School Districts	433	
	Total School Districts	455	
	School Data	2006-2007	
	Elementary Schools	444	
	Middle, 7 & 8, Junior High Schools	217	
	High School	170	
	Total Schools	831	
	N 11' 0 1 1E 11	. / 16	
	Nonpublic School Enrollmen	it (self re-	
	ported)		
	Ported,		
	2004-2005 2005-2006 2006-	2007 % of Total	
		Enrollment	

8.064

3.987

12,051

8,490

4.093

12.583

5.4%

2.6%

8.0%

Dear Friends:

I am proud of Montana's education system and honored to be leading efforts to build a bright future for our students. We have remarkable resources and talent in our communities, schools, and families. Our excellent public education system is built on educators, students, parents, businesses, and community members working together to invest in Montana's future. If after reading "Facts About Montana Education," you would like to learn more about K-12 education in Montana, I invite you to visit our website at www.opi.mt.gov.

Anda McCulloch, State Superintendent

About the Big Sky State

- ° Population: 902,195 (2000 Census); 944,632 (2006 Estimate)
- ° Size: 147,046 square miles (fourth largest state)
- ° Population density: 6.2 per square mile (2000 Census)
- ° State racial makeup: White 90.6%, American Indian 6.2%, Hispanic 2%, Asian .6%, Black .3%, other .6% (2000 Census)
- ° School racial makeup: White 83.9%, American Indian 11.4%, Hispanic 2.5%, Asian 1.0%, Black 1.0%, Pacific Islander .2%
- ° 570 miles long, 315 miles wide
- ° Elevation range: 1,820 to 12,799 feet above sea level
- ° Borders three Canadian provinces and four states
- Headwaters for two major rivers Missouri and Columbia
- Seven Indian Reservations and 12 Tribal Nations including one landless tribe, the Little Shell Chippewa
- Primary industries: agriculture, services, government (including education) and retail trade

For more information about Montana, contact:

- ° www.discoveringmontana.com Travel Montana (406) 841-2870
- ° http://ceic.commerce.mt.gov The Census & Econominc Information Center (406) 841-2740

For more school data

- ° www.opi.mt.gov/measurement
- ° www.opi.mt.gov/reportcard

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FACTS ABOUT MONTANA EDUCATION



Linda McCulloch Kindergarten Class Photograph

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July, 2007

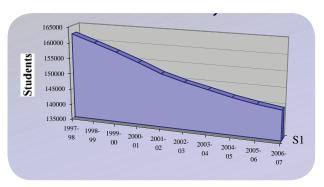


Montana Public School Enrollment

	2005-06	2006-07	% Change 2006 to 2007			
Elementary	2003-00	2000-07	2000 to 2007			
Prekindergarten	793	787				
Kindergarten	10,299	10,409				
Grades 1-6	63,175	63,134				
Grades 7-8	23,277	22,527				
Ungraded	68	50				
Total Elementary	97,612	96,907	-0.7%			
High School						
Grades 9-12	47,438	47,211				
Ungraded	209	140				
Total High School	47,647	47,351	-0.6%			
State-Funded Scho	ols*					
Elementary						
(PreK-8)	31	31				
High School (9-12)	126	129				
Total State-Funded						
Schools	157	160	1.9%			
Total Public School						
Enrollment	145,416	144,418	-0.7%			

^{*} The state-funded schools are Pine Hills School, Riverside School, and the Montana School for the Deaf and Blind.

Ten Year Enrollment History



Montana enrollment peaked in the 1995-1996 school year. Since then, enrollment has decreased by over 20,000 students. The enrollment decrease is due to the decrease in Montana live births. In 2002, Montana had one of the lowest birth rates in the country. The number of live births started to increase in 2000 and is projected to rise in the next ten years. After declining for seven years, kindergarten enrollment began increasing again in 2003-2004 and has increased by 510 students from 2002 - 2003 to

High School Graduates

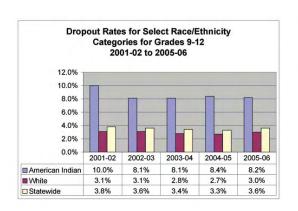
2006 High School Graduates 10,283 GED* recipients (ages 16-19) 1,198 *General Education Development

Percent	95 - 90 - 85 - 80 - 75 - 70 - 65 - 50 - 45 - 40 - 35 - 30 - 35 - 30 - 30 - 30 - 30 - 3	tana Completion f	Rat	tes 2001-02 to 2005-	87 87 89 89	
	50	Overall		American Indian	White, Non-Hispanic	
	2001-02	84		63	87	
	■ 2002-03	85 85		61	87 87	
	2003-04			65		
	2004-05	86		67	89	
	■ 2005-06	86		67	89	

Overall high school completion rates have been relatively stable over the past three years. The gap between American Indian students and all students combined is 19 percentage points. The gap between white students and American Indian students is approximately 22 percentage points.

Dropout RatesHigh school dropout rates have been on the decline for the past four years before increasing this year.

Since the 2001-2002 school year dropout rates have decreased 1.8 percentage points for American Indian Students compared to .1 percentage points for white students. The gap between American Indian students and white students continues to be significant. Over the past 5 school years it has narrowed from 6.9 percentage points to 5.2 percentage points.



Licensed K-12 Staff (Full-Time **Equivalent**)

(Full-Time Equivalent)	2006-07
Teachers- Classroom, Title I, Special Ed.	10,518
Superintendents and Assistant	
Superintendents	147
Principals and Assistant Principals	516
Other Administrative Staff	95
Education Specialists (Library, Guidance	
Counselors, Etc)	957
Licensed Professional (Non Educator)	353
Total Licensed Staff FTE	12,586
Paraprofessionals	2,014
Total Licensed and	
Paraprofessional Staff 14,6	00

Student/Teacher Ratio	2003-04	20	04-05
Montana average		14.4	14.3
National average		15.9	15.8

Education Licensure 2006-07 Total number of licensed educators 25,101 99.8% of teachers are licensed in Montana 99.4% of teachers are licensed and endorsed in their

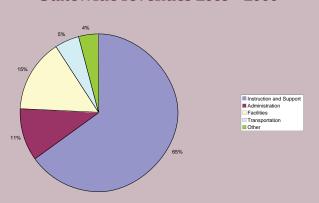
Assessment

subject area

Test Scores2004 20052006								
MT	Natl.	M	ſΤ	Natl.	MT	Natl.		
SAT*								
verbal	537	508	540	508	538	503		
math	539	518	540	520	545	518		
ACT**	21.7	20.9	21.8	20.9	21.9	21.1		

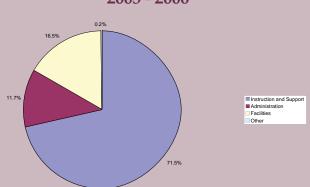
*Scholastic Aptitude Test-- High Score 800. In 2006 28% of Montana graduating seniors took the SAT. Nationally 49% of graduating seniors took the SAT. ** American College Testing Program--High Score 36. In 2006 57% of Montana graduating seniors took the ACT. Nationally 40% of graduating seniors took the ACT.

Montana Public School Districts Statewide revenues 2005 - 2006



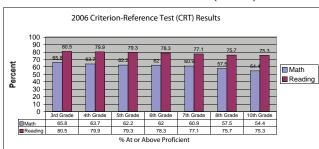
While federal and local shares have increased over the last 10 years, the state share of revenue has dropped by 9 percentage points over the same period.

Montana Public School Districts **Statewide Expenditures** 2005 - 2006



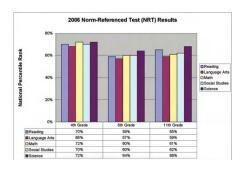
Based on the Standard and Poor's definition which excludes transportation and school foods services.

2006 Criterion-Referenced (CRT) Results



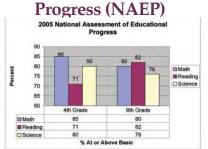
In Spring 2006, Montana students took the CRT test in the 3rd through 8th and 10th grade, measuring progress towards state standards in reading and math. This was the first year for the 3rd, 5th, 6th and 7th grades.

2006 Norm-Referenced Test (NRT) Results



The NRT (Iowa tests) measures the National Percentile Rank (NPR). The NPR refers to the percent of students in the national norm group that earned the same score or lower than Montana students.

2005 National Assessment of Educational



The National Assessment of Educational Progress (NAEP), referred to as the Nation's Report Card, is a measure of student achievement in the United States.